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## Natural Clear

### How can the salt sweeten the learning of natural sciences?

Our hypothesis is that using tales in teaching natural sciences makes easier for students to understand the basic principles of the world surrounding them. Based on a self-written framework the students' task is to plan experiments connected to salt in Biology, in Chemistry and in Geography lessons using everyday materials, common and ICT tools. Our project shows that natural sciences could also be not only funny but interesting and easily understandable. What's more, we hid the salt (sodium chloride) in the title of the project. Let's find it!

**Wonderful country**  
Glass-mount = boron-polonium line  
very populous community lived in the central part = transition metals  
others were hot-tempered = alkali metals  
who did not fall into conversation with anybody = noble gases  
Southern regions = lanthanides & actinides

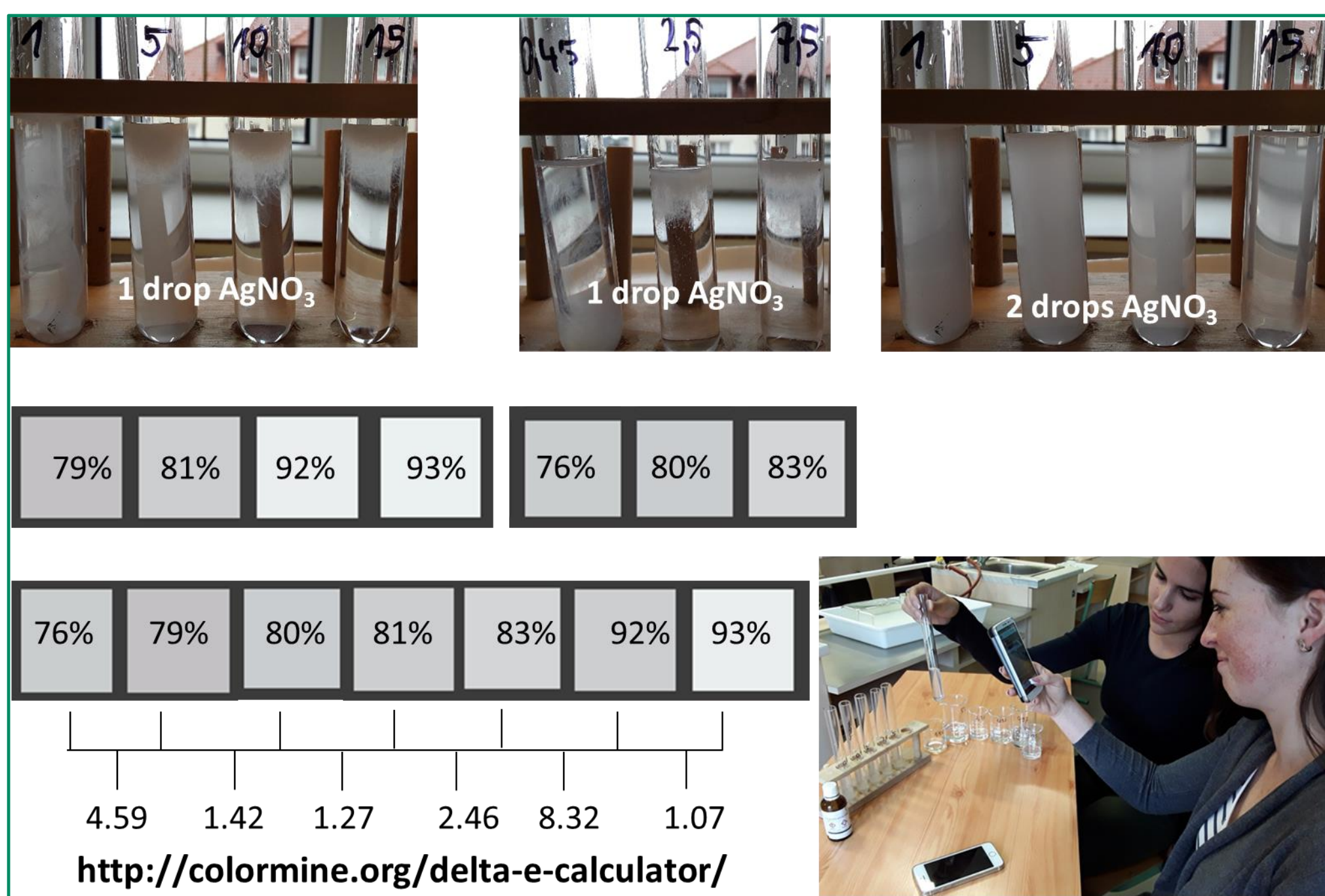
*The story of the king's youngest daughter and the boy in yellowish-green coat*

11 gold coins = proton number  
11 silver coins = electron number  
11 proton number = electron number  
**Na**  
23  
23 bronze coins = mass number  
alloy of copper, neutrone number + stannum  
proton number

17 siblings = proton number  
17 silver coins = electron number  
17 proton number = electron number  
**Cl**  
35  
35 bronze coins = mass number  
37 bronze coins = mass number  
17 protons + 18 neutrons  
17 protons + 20 neutrons  
twin = isotope

$\text{Na}^+ + \text{Cl}^- \rightarrow \text{NaCl}$   
changed princess    changed boy    smile

changed boy took hold of the changed girl's hand = ionic bonds  
white crop = sodium-chloride



We use materials and tools from everyday life (i.e. salt, eggs, smartphone, dishwasher salt, food dyes), thus the project has been easy to implement and it is low-cost. Our project represents how you can do experiments even in the classroom.



The interdisciplinary approach of the project helps the students to link the knowledge of diverse fields of science, to discover and understand the complexity of science.